2022-23

# TITLE I INFORMATION



### FAMILY SCHOOL COMPACT

Osseo Area Schools

ISD (5) 279

### WHAT IS TITLE I?

Title I is a federally-funded program that provides instruction for students who need some extra academic help. Its goals are to help these students succeed in the regular classroom and improve achievement in reading and math skills.



### HOW ARE TITLE I FUNDS USED?

- Additional staff to work with students
- Resources and materials
- Family Engagement events
- Professional development for staff

# WHAT IS A FAMILY-SCHOOL COMPACT?

A Title I Family-School compact is an agreement that explains how families and staff will work together to make sure all students reach and exceed grade level standards. The families and staff at each school annually discuss, review and this Title I Family-School compact.





Minnesota's English Language Arts (ELA) standards are taught in all classrooms, Kindergarten-5th Grade with Benchmark Literacy Curriculum.

A Balanced Literacy framework is implemented including whole class and small group instruction, independent reading, word study and writing.

When extra support is needed, research-based interventions are provided.



Bridges in Mathematics is a comprehensive program which addresses the Minnesota Standards in a way that is enjoyable, engaging and accessible to all learners.

Students work on hands-on activities for exploring, developing, testing, discussing and applying concepts. The opportunity to solve problems in multiple ways helps students build more flexible and efficient problem solving strategies.

When extra support is needed, Bridges in Mathematics Intervention program is used.



### AT SCHOOL

- Provide high quality curriculum and instruction in a supportive and effective learning environment.
- Provide families with assistance in understanding academic standards and tests and how to track your child's progress.
- Provide opportunities for regular communication about your child's progress.

### AT HOME

- Support regular school attendance
   Discuss what your child did at school
- Practice skills being taught in reading and math using everyday situations
- Communicate with teachers, administration and others if you see your child needs extra support



# Osseo Area Schools

Our mission is to inspire and prepare all students with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

# COMMUNICATING ABOUT LEARNING

We are committed to communicating regularly with families about student's learning. Communication from the school may include the following:

- TalkingPoints-an app that lets you send and receive messages in your native/home language
- Seesaw for Families- is an app where teachers and students record and share what's happening in the classroom.
- Communication from the classroom teachers
- Classroom newsletters
- Parent-Teacher conferences
- Report cards sent three times per year
- Facebook and Twitter
- To the extent possible, communication will be in a language that family members can understand

If you have questions about your child's progress, contact your child's teacher, or the Title I Lead teacher at your child's school.



### GARDEN CITY PARTNERSHIP OPPORTUNITIES

2022-2023

### Open House/Community Resource Fair

Sept 1st, 2022; 4:00-6:00pm

### Boston Scientific Science & Math Night/Bus Load of Books

Oct 13 or 14

### **Fallingo Night**

Nov 17, 2022

#### **FALL CONFERENCES**

Oct 18, 2022; 8-9am, 4:30-7:30pm Oct 25, 2022; 8-9am, 4:30-7:30pm Oct 27, 2022, 8-9am, 4:30-7:30pm

#### **Hmong New Year Celebration**

Jan 12, 2023 Time TBD

#### WINTER CONFERENCES

Feb 7, 2023; 8-9am, 4:30-7:30pm Feb 14, 2023; 8-9am, 4:30-7:30pm Feb 16, 2023; 8-9am, 4:30-7:30pm

### National African American Family Involvement Day/Read Around Garden City

February 28, 2023

#### **Kindergarten Orientation**

Apr 19, 2023; 5-6:30pm

#### **Multicultural Night**

May 18 2023 5:00 - 7:00

For more information please contact Dr. Fiona Keel, Title I Lead Teacher 763-561-9768 KeelF@District279.org